## **NEW SCHEME**

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## Third Semester B.E Degree Examination, January/February 2005 Engineering Mathematics III

Common to all branches

Time: 3 hrs.]

Max Marks: 100

Note: 1. Answer any FIVE full questions choosing at least one question from each part.

## Part A

1. (a) Using the Newton-Raphson method, find an approximate root of the equation  $xlog_{10}x=1.2$  correct to four decimal places that is near 2.5 (6 Marks)

(b) From the following table, estimate the number of students who obtained marks between 40 and 45:

Marks	30-40	40-50	50-60	60-70	70-80
No. of Students	31	42	51	35	31

(7 Marks)

(c) Using the Lagrange's formula, find the interpolating polynomial that approximates to the function described by the following table:

х	0		2	5		
f(x)	2	3	12	147		

Hence find f(3).

(7 Marks)

2. (a) A curve is drawn to pass through the points given by the following table:

Using Weddle's rule, estimate the area bounded by the curve, the x-axis and the lines x = 1, x = 4.

(b) Using the modified Euler's method, solve the equation  $\frac{dy}{dx} = \frac{1}{x+y}$ , y(0) = 1 in steps of 0.5 at x = 1.

(c) Using Milne's predictor - corrector method, find y when x=0.8, given  $\frac{dy}{dx}=x-y^2$ , y(0)=0 y(0.2)=0.02, y(0.4)=0.0795, y(0.6)=0.1762. Apply Corrector' formula twice.

Part B

3. (a) Find the half range Fourier Cosine series for the function  $f(x) = \begin{cases} kx & \text{in } 0 \le x \le l/2 \\ kx & \text{on } 0 \le x \le l/2 \end{cases}$  where k is a constant.

(6 Marks)

(b) Obtain the Fourier series of  $f(x) = \begin{cases} -\pi, & -\pi < x < 0 \\ x, & 0 < x < \pi \end{cases}$  and deduce that

$$\frac{\pi^2}{8} = \sum_{n=1}^{\infty} \frac{1}{(2n-1)^2}$$
 (7 Marks)

(c) Compute the constant term and the first two harmonics in the Fourier series of f(x) given by the following table:

(7 Marks)

**4.** (a) Find the Fourier transform of  $f(x) = \begin{cases} 1 - |x| & \text{for } |x| \le 1 \\ 0 & \text{for } |x| > 1 \end{cases}$  (6 Marks)

- (b) Find the Fourier cosine transforms of  $e^{-ax}$  and  $xe^{-ax}$ , where a>0. Deduce that  $\int\limits_0^\infty \frac{\cos mx}{x^2+a^2} dx = \frac{\pi}{2a} e^{-am}$  (7 Marks)
- (c) Find the Z-transforms of i)  $n^2$  ii)  $(n+1)^2$

(7 Marks)

- **5.** (a) Form the partial differential equation by eliminating the arbitrary functions  $\phi$  and  $\psi$  from the relation  $z = \phi(x + ay) + \psi(x ay)$  where a is a specified constant.
  - (b) Solve: (y+z)p + (z+x)q = x + y

(7 Marks)

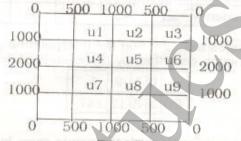
(c) Using Charpit's method, solve the equation  $z^2 = pqxy$ 

(7 Marks)

6. (a) Derive one-dimensional heat equation.

(6 Marks)

- (b) Solve  $\frac{\partial^2 u}{\partial x^2} = \frac{\partial^2 u}{\partial t^2}$  with boundary conditions  $u(0,t) = u(1,0) = 0, t \ge 0$  and initial conditions  $u(x,0) = \sin \pi x, \ \frac{\partial u}{\partial t}(x,0) = 0, \ 0 < x < 1 \text{ taking } h = k = 0.2, \ t = 1.0$
- (c) Solve the elliptic equation  $u_{xx} + u_{yy} = 0$  for the following square mesh with boundary values as shown: Carryout three iterations.



(7 Marks)

7. (a) Find the values of  $\lambda$  and  $\mu$  for which the system

$$x + y + z = 6$$
$$x + 2y + 3x = 10$$

$$x + 2y + \lambda z = \mu$$

has i) a unique solution ii) infinitely many solutions iii) no solution(6 Marks)

(b) Employing the Gauss-seidel method, solve the system,

$$20x + y - 2z = 17$$

$$3x + 20y - z = 18$$

$$2x - 3y + 20z = 25$$

Take x = 0, y = 0, z = 0 as an initial approximation to the solution. Carry out five iterations.

(c) Using the Power method, find the dominant eigen value and the corresponding

eigen vector of the matrix  $A = \begin{bmatrix} 2 & 0 & 1 \\ 0 & 2 & 0 \\ 1 & 0 & 2 \end{bmatrix}$  starting with the initial vector

8. (a) Obtain the Euler's equation for a variational problem in the form  $\frac{\partial f}{\partial y} - \frac{d}{dx}(\frac{\partial f}{\partial y'}) = 0$ . Modify this equation when f is independent of y. (6 Marks)

- (b) Find the extremal of the functional  $I=\int\limits_0^{\frac{\pi}{2}}(y^2-y^{12}-2ysinx)dx$  under the end conditions  $y(0)=y(\frac{\pi}{2})=0$
- (c) Prove that the catenary is the plane curve which when rotated about the x-axis generates a surface of revolution of minimum area. (7 Marks)

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Third Semester B.E. Degree Examination, July/August 2005
Computer Science /Information Science and Engineering

## **Discrete Mathematical Structures**

Time: 3 hrs.]

[Max.Marks: 100

Note: Answer any FIVE full questions.

1. (a) Determine the sets A and B, given that

$$A - B = \{1, 3, 7, 11\}, B - A = \{2, 6, 8\} \text{ and } A \cap B = \{4, 9\}$$

(4 Marks)

(b) prove that:

$$A\Delta B = (B \cap \overline{A}) \cup (A \cap \overline{B}) = (B - A) \cup (A - B)$$

(6 Marks)

- (c) A survey of 500 televisions viewers of sports channel produced the following information: 285 watch cricket, 195 watch hockey, 115 watch foot ball, 45 watch cricket and foot ball, 70 watch cricket and Hockey, 50 watch Hockey and foot ball and 50 do not watch any of the three kinds of games.
  - i) How many viewers in the survey watch all three kinds of games?
  - ii) How many viewers watch exactly one the sports.

(6 Marks)

- (d) By mathematical induction, prove that  $n \ge 2^{n-1}$  for all integers  $n \ge 1$ . (4 Marks)
- 2. (a) Define tautology and contradiction of a compound proposition. Prove that, for any propositions p, q, r the compound proposition:

$$[p \to (q \to r)] \to [(p \to q) \to (p \to r)]$$
 is a tautology.

(8 Marks

(b) Prove that  $[(\neg p \lor q) \lor (p \land (p \land q))] \Leftrightarrow p \land q$ Hence deduce that  $[(\neg p \land q) \lor (p \lor (p \lor q))] \Leftrightarrow p \lor q$ 

(6 Marks)

(c) Define the following:

Rule of syllogism ii) Modus pones iii) Modus tollens.

Test whether the following argument is valid: If I drive to work, then I will arrive tired. I am not tired (when I arrive at work) Hence, I donot drive to work.

(6 Marks)

3, (a) Define: i) Open sentences ii) Quantifiers.

Write down the following proposition in symbolic form, and find is negation:

"If all triangles are right-angled, then no triangle is equiangular".

(b) Find whether the following is a valid argument for which the universe is the set of all students.

No engineering student is bad in studies.

Ram is not bad in studies.

Therefore, Ram is an engineering student.

(7 Marks)

- i) A direct proof
- ii) An indirect proof and
- iii) Proof by contradiction, for the following statement:

"If n is an odd integer, then (n + 9) is an even integer".

(6 Marks)

4. (a) Let  $A = \{1,2,3\}$  and  $B = \{1,2,3,4\}$ . The relations R and S from A to B are represented by the following matrices. Determine the relations  $\overline{R}$ ,  $R \cup S$  and  $R \cap S$  and their matrix representations.

$$M(R) = egin{bmatrix} 1 & 0 & 1 & 0 \ 0 & 0 & 0 & 1 \ 1 & 1 & 1 & 0 \end{bmatrix}, \ M(S) = egin{bmatrix} 1 & 1 & 1 & 1 \ 0 & 0 & 0 & 1 \ 0 & 1 & 0 & 1 \end{bmatrix}.$$

(7 Marks)

(b) Let  $A = \{1, 2, 3, 4\}$  and R a relation on A defined by

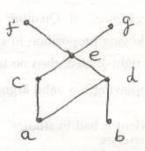
 $R = \{(1,2),\ (1,3),(2,4),(3,2),(3,3),(3,4)\}$ . Find  $R^2$  and  $R^3$ . Write down the graphs of  $R,R^2$  and  $R^3$ .

- (c) Define the following with one example each :
  - i) Reflexive relation
  - ii) Symmetric relation
  - iii) Antisymmetric relation.

let R and S be relations on a set A. If R and S are symmetric, prove that  $R \cap S$  also is symmetric. (7 Marks)

- 5. (a) Define an equivalence relation with an example/ Let  $A=\{1,2,3,4,5\}$ . Define a relation R and  $A\times A$  by  $(x_1,y_1)R(x_2,y_2)$  if  $x_1+y_1=x_2+x_2$ . Verify that R is an equivalence relation on  $A\times A$ .
  - (b) Define a partial order on a set A with an example. let  $A = \{1, 2, 3, 4, 6, 12\}$ . On A, define the relation R by aRb if a divides b. Prove that R is a partial order on A. Draw the Hasse diagram for this relation. (7 Marks)
  - (c) Let A be a set and  $B \subseteq A$ . Define
    - i) Least upper bound  $(L \cup B)$  of B.
    - ii) Greatest lower bound (GLB) of B.

Consider the poset whose Hasse diagram is shown below. Find  $L \cup B$  and GLB of the set  $B = \{c, d, e\}$ .



- 6. (a) Define a function from a set A to the set B. Distinguish between a relation and a function. Let A and B be finite sets with |A| = m and |B| = n. Find how many functions are possible from A to B? If there are 2187 functions from A to B and |B| = 3, what is |A|?
  - (b) Define stirling number of the second kind. Let  $A = \{1, 2, 3, 4, 5, 6, 7\}$  and  $B = \{w, x, y, z\}$ . Find the number of onto functions from A to B. (6 Marks)
  - (c) Define:

Permutation function ii) Characteristic function.

Given 
$$p = \begin{pmatrix} 1 & 2 & 3 & 4 & 5 & 6 \\ 2 & 4 & 3 & 1 & 5 & 6 \end{pmatrix}$$
 , compute  $p^{-1}$  and  $p^{-2}$ .

(6 Marks)

- 7. (a) Define an Abelian group. Let (G,\*) be the set of all non-zero real numbers and let  $a*b=\frac{1}{2}ab$ . Show that (G,\*) is an Abelian group.
  - (b) Define a subgroup. Let G be a group and  $G_1=\{x\in G|xy=yx \text{ for all }y\in G\}$ . Prove that  $G_1$  is a subgroup of G.
  - (c) Define a cyclic group with an example. Prove that every cyclic group is abelian.
- 3. (a) State and prove Lagrange's theorem.

(6 Marks)

- (b) Define homomorphism and isomorphism in a group. let f be a homomorphism from a group  $G_1$  to a group  $G_2$ . Prove that
  - i) If  $e_1$  is the identify in  $G_1$  and  $e_2$  is the identity in  $G_2$ , then  $f(e_1) = e_2$ .
  - ii)  $f(a^{-1}) = [f(a)]^{-1}$  for all  $a \in G_1$ .

(8 Marks)

(c) The generator matrix for an encoding function  $E: \mathbb{Z}_2^3 \to \mathbb{Z}_6^6$  is given by

$$G = \begin{bmatrix} 1 & 0 & 0 & 1 & 1 & 0 \\ 0 & 1 & 0 & 0 & 1 & 1 \\ 0 & 0 & 1 & 1 & 0 & 1 \end{bmatrix}$$

Find the code words assigned to 110 and 010. Also obtain the associated parity check matrix.

(6 Marks)