

Type IV Method

In type of questions a statement followed by two arguments is given. The candidates have to decide which of the arguments on the basis of the statement is strong and which one is weak. Before answering the questions, it is necessary to understand the conception about the strong and weak arguments. Strong arguments are both important and directly related to the question, while weak argument is of minor importance and is related to the trivial aspect of the question. The following example will illustrate the idea clearly.

Example: In the following question a statement is followed by two arguments (I) and (II). You have to decide which of the arguments is strong and which is a weak argument. Give answer (a) if only argument (I) is strong; (b) if only argument (II) is strong; (c) if either (I) or (II) is strong; (d) if neither (I) nor (II) is strong and (e) if both (I) and (II) are strong.

Statement: Should education be given by the government free of charge.

Arguments: (I) Yes, Thus more public will be educated.

(II) No, There will be a deficient in the budget of the government.

Answer with Explanation (e): By giving the education free of charge, many such people, who are unable to go to schools due to lack of money, will also begin to go to schools and thus more public will be educated. Hence argument (I) is strong. Now considering the argument (II), it is also true that the money, which is obtained as fee from education, will not be available to the government and so there will be a deficient in the budget of the government. Therefore, argument (II) is also strong.

Directions (Q. 1-5): Each question given below is followed by two arguments numbered (I) and (II). You have to decide which of the arguments is a strong argument and which is a weak argument.

- (a) if only argument (I) is strong
- (b) if only argument (II) is strong
- (c) if either (I) or (II) is strong
- (d) if neither (I) nor (II) is strong
- (e) if both (I) and (II) are strong

1. Should private sector be permitted to operate telephone services?

Arguments: (I) Yes, They are operated in advanced Western countries.
(II) No, It is risky to put them in private hands.

2. Should India go in for computerisation in industry?

Arguments: (I) No, It will aggravate the growing unemployment in India.
(II) Yes, It will bring precision, refinement and speed in industrial production.

3. Should articles of only deserving authors be allowed to be published?

Arguments: (I) Yes, It will save a lot of paper which is in short supply.
(II) No, It is not possible to draw a line between the deserving and the undeserving.

4. Should Scouts and Guides training be made compulsory in schools?

Arguments: (I) Yes, This training will develop discipline among students.
(II) No, It will bring regimentation in education.

5. Should India go in for computerisation in industry?

Arguments: (I) No, Computerisation demands a lot of money. We should not waste money on it.
(II) Yes, When advanced countries are introducing computers in various areas, how can India afford to lag behind.

Directions (Q. 6-10): In each question there is a statement followed by two arguments. If argument (I) is strong the answer is (a), if (I) is strong then answer is (b). Give answer (c) if both are strong; (d) if either (I) or (II) is strong and (e) if none of the two is strong.

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6. **Statement:** Should there be a world government?
- Arguments:** (I) Yes, it will help in eliminating tensions among the nations.
(II) No, then only the developed countries will dominate in the government.
7. **Statement:** Should the political parties be banned?
- Arguments:** (I) Yes, it is necessary to teach a lesson to the politicians.
(II) No, it will lead to an end of democracy.
8. **Statement:** Should the institution of marriages be abolished?
- Arguments:** (I) Yes, it is already showing cracks.
(II) No, it is necessary for the survival of the society.
9. **Statement:** Should the health care service be nationalised?
- Arguments:** (I) Yes, it has been done elsewhere also.
(II) No, the quality of health care service will deteriorate.
10. **Statement:** Should election expenses to central and state legislatures be met by the government?
- Arguments:** (I) Yes, it will put an end to political corruption.
(II) No, it is not good in any country.

Directions (Q. 11-15): In each of the following questions one statement is followed by two arguments (I) and (II). If only argument (I) is strong then answer is (a) and if only (II) is strong then answer is (b). If both (I) and (II) are strong the answer is (c). If either (I) or (II) is strong then the answer is (d) and if none of the two is strong then answer is (e).

11. **Statement:** The educated people should work in villages.
- Arguments:** (I) Yes, because they can revolutionize agriculture and revamp rural atmosphere.
(II) No, the educated should be employed in cities only, because otherwise their education will go waste.

12. **Statement:** Colour TV should be introduced in India.
- Arguments:** (I) Yes, because it is introduced in foreign countries also.
(II) No, India cannot afford it.
13. **Statement:** Guides published by private agencies should be banned.
- Arguments:** (I) Yes, because only then the students will start reading text-books.
(II) No, because these are of immense help to the weak students in the eleventh hour.
14. **Statement:** The present day banking needs computerisation.
- Arguments:** (I) Yes, because only then the service to consumers can be improved.
(II) No, it will deteriorate the relations among bank staff.
15. **Statement:** Open book system should be introduced in the examinations.
- Arguments:** (I) Yes, because it will avoid mass copying.
(II) No, because then all students will get 100% marks.

Directions (Q. 16-19): In each of these questions one statement is followed by two arguments (I) and (II), one supporting it and the other against it. If only argument (I) is strong, then mark (a); if only argument (II) is strong, then mark (b) and if both the arguments (I) and (II) are strong then mark (c); if either (I) or (II) is a strong argument then mark (d) and if both (I) and (II) are weak arguments, then mark (e).

16. **Statement:** There was a directive advocating that strikes should be banned in India.
- Arguments:** (I) Yes, because strikes lead to loss of production which we cannot afford if our economy is to be bettered.
(II) No, because the employees will lose their right to strike for their just demands.
17. **Statement:** Agriculture in rural India should be mechanised.

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- Arguments: (I) Yes, it would lead to higher production.
(II) No, then many villagers would be left unemployed.
18. Statement: In Indian system of Government, judiciary should be independent of the executive.

- Arguments: (I) Yes, because then the unlawful activities of the executive would be curbed.
(II) No, because then the executive would not be able to take bold measures.

19. Statement: Films should be brought to concurrent list.

- Arguments: (I) Yes, it will give respect to the views of the states.
(II) No, it will deteriorate the standard of films.

Directions (Q. 20-24): In each of the questions one statement is followed by two arguments (I) and (II) one supporting it and other against it. If only argument (I) is strong then mark (a); if only argument (II) is strong then mark (b). If either (I) or (II) is strong argument then mark (c). If both (I) and (II) are weak then mark (d) and if both are strong then mark (e).

20. Should colleges given the status of a University in India.

- (I) Yes, Colleges are in a better position to assess the students' performance through the year and, therefore, the degrees will be more valid.
(II) No, It is Utopian to think that there will not be nepotism and corruption in awarding degrees by colleges.

21. Should workers be allowed to participate in the management of factories in India?

- (I) Yes, It is the present management theory.
(II) No, Many workers are illiterate. Hence their contribution will not be of value.

22. Should correspondence courses at the University level be discontinued in India?

- (I) Yes, They are of no good for students.
(II) No, Such courses are very popular among students.

23. Should smoking be strictly prohibited in public places?

- (I) Yes, Even non-smokers after inhaling tobacco fumes are found to be suffering from cancer.
(II) No, Smokers will demonstrate against it.

24. Should non-vegetarian food be totally banned in our country?

- (I) Yes, It is expensive and, therefore, it is beyond the means of most people in our country.
(II) No, Nothing should be banned in a democratic country like ours.

Directions (Q. 25-29): Each question below is followed by two arguments numbered (I) and (II).

You have to decide which of the arguments is a "strong" argument and which is a "weak" argument. Give answer (a) if only argument (I) is strong; give answer (b) if argument (II) is strong; give answer (c) if either (I) or (II) is strong; give answer (d) if neither (I) nor (II) is strong and give answer (e) if both (I) and (II) are strong.

25. Should new big industries be established in Mumbai?

- (I) Yes, It will create new job opportunities.
(II) No, It will further add to the pollution of the city.

26. Should all news be controlled by Government in a democracy?

- (I) Yes, Variety of news only confuses people.
(II) No, Controlled news loses credibility.

27. Should promotion of personnel in an organisation be made only on the basis of seniority?

- (I) Yes, Otherwise senior persons will become will take less interest in their work.
(II) No, It does injustice to the really deserving persons.

28. Should workers be allowed to participate in the management of factories?

- (I) Yes, It is one of the demands of workers.
(II) No, The management will oppose the idea.

29. Should colleges be given the status a university?

- (I) Yes, Management of colleges will appreciate it.
(II) No, Colleges in western countries have not yet been given such a status.

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Directions (Q. 30-34): Each question below is followed by two arguments numbered (I) and (II). You have to decide which of the arguments is a strong argument and which is a weak argument. Give answer:

- (a) if only argument (I) is strong
 - (b) if only argument (II) is strong
 - (c) if either (I) or (II) is strong
 - (d) if neither (I) nor (II) is strong
 - (e) if both (I) and (II) are strong
30. **Should film magazines be banned?**
(I) Yes, They only indulge in gossip which has baneful influence on the young readers.
(II) No, Why should they be banned?
31. **Should there be a woman President in India?**
(I) Yes, Then only the suffering of women will be stopped.
(II) No, A woman is not capable of ruling a vast country like India.
32. **Should the parliament elections be held after every 10 years?**
(I) Yes, This will save a lot of money in every alternate five year plan.
(II) No, The political party in power for a term will exploit the time in their favour.
33. **Should India go in for making nuclear war heads?**
(I) Yes, Because Pakistan also is doing the same.
(II) No, This will lead to nuclear war in the continent.
34. **Should political parties be banned from taking out processions on the road?**
(I) Yes, This creates a great deal of inconvenience to the commuters.
(II) No, Citizens have right to demonstrate their protests by taking out processions.

Directions (Q. 35-39): Each questions is followed by two arguments. Answer (a) if argument (I) is strong and (b) if argument (II) is strong; (c) if either (I) or (II) is strong (d) if neither (I) nor (II) is strong and (e) if both (I) and (II) are strong

35. **Should new big industries be started in Mumbai?**
(I) Yes, It will create new job opportunities.
(II) No, It will further add to the pollution of the city.

36. **Should all news be controlled by Government is a democracy?**

- (I) Yes, Variety of news only confuses people.
 - (II) No, Controlled news losses credibility.
37. **Should sex-education be given in schools?**
(I) Yes, It is given in schools in the U.S.A.
(II) No, It is naturally gained as children grow into adults.
38. **Should foreign films be banned in India?**
(I) Yes, They depict an alien culture which adversely affects our values.
(II) No, Foreign films are of a high artistic standard.
39. **Should personal tax be abolished in India?**
(I) Yes, It will motivate people to earn more.
(II) No, individuals must learn to share their wealth with other people.

Directions (Q. 40-44): In each question below is given a question and two arguments (I) and (II).

Give answer:

- (a) if only argument (I) is strong
 - (b) if only argument (II) is strong
 - (c) if either (I) or (II) is strong
 - (d) if neither (I) nor (II) is strong
 - (e) if both (I) and (II) are strong.
40. **Should religion be banned?**
(I) Yes, It develops fanaticism in people.
(II) No, Religion binds people together.
41. **Should there be a complete ban on strike by government employees in India?**
(I) Yes, This is the only way to teach discipline to the employees.
(II) No, This deprives the citizens of their democratic rights.
42. **Should India manufacture atom bombs?**
(I) Yes, It is imperative to protect the sovereignty and integrity of the country.
(II) No, This will create imbalance in the power of nations in this region.
43. **Should smoking be prohibited?**
(I) Yes, It is wrong to smoke away millions of good money.
(II) No, It will throw thousands of worker in the tobacco industry out of employment.

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44. Should selection tests be of the objective rather than of the descriptive type?
- (I) Yes, The assessment of answers to objective type questions is fair and impartial.
- (II) No. The descriptive type test is certainly a better tool than the objective type test.

Directions (Q. 45-52): Each question below is followed by two arguments numbered (I) and (II). You have to decide which of the arguments is a "strong" argument and which is a "weak" argument. Give answer (a) if only argument (I) is strong; give answer (b) if only argument (II) is strong; give answer (c) if either (I) or (II) is strong; give answer (d) if neither (I) nor (II) is strong and give answer (e) if both (I) and (II) are strong.

45. Should English be the medium of instruction for higher education in India?
- (I) Yes, even in advanced countries like England and U.S.A the medium of instruction is English for higher education.
- (II) Yes, English is a much widely spoken language in the world today.
46. Should smoking be strictly prohibited in public places?
- (I) No, it will adversely affect the tobacco industry.
- (II) No, it will be resented by smokers.
47. Should the practice of interviewing candidates in a selection procedure be altogether dispensed with?
- (I) Yes, it is a time consuming practice.
- (II) No, it gives an excellent opportunity to the employer as well as the candidate to meet in person and discuss freely.
48. Should non-vegetarian food be totally banned in our country?
- (I) Yes, great men like Mahatma Gandhi and Bernard shaw were vegetarian.
- (II) Yes, it is expensive and therefore it is beyond the means of most people on our country.
49. Should income tax be evaded by people?
- (I) Yes, taxes are excessively high.
- (II) No, it is anti-national to do so.

50. Should India have no military force at all?
- (I) No, other countries in the world do not believe in non-violence.
- (II) Yes, many indians believe in non-violence.
51. Should sales tax be abolished?
- (I) Yes, it will eliminate an important source of corruption.
- (II) Yes, it will bring the prices of commodities down and hence benefit the consumers.

52. Should jobs be delinked with academic degrees and diplomas?
- (I) No, a very large number of persons with merit academic qualifications will apply.
- (II) No, importance of higher education will be diminished.

Directions (Q. 53-57): Each question below is followed by two arguments numbered (I) and (II). You have to decide which of the arguments is a "strong" argument and which is a "weak" argument. Give answer (a) if only argument (I) is strong; give answer (b) if argument (II) is strong; give answer (c) if either (I) or (II) if strong; give answer (d) if neither (I) nor (II) is strong and give answer (e) if both (I) and (II) are strong.

53. Should home work of students be abolished in schools?
- (I) Yes, it will relieve teachers burden of assessment.
- (II) No, students must learn to observe instructions.
54. Should new big industries be started in Mumbai?
- (I) Yes, it will create new job opportunities.
- (II) No, it will further add to the pollution of the city.
55. Should smoking be prohibited in all public places?
- (I) Yes, it will give non-smoking fresh air to breathe.
- (II) No, it will curb smokers, freedom to smoke when he feels like smoking.
56. Should loyalty be the only criterion for promotion in any organisation?
- (I) Yes, without loyal men no organisation can function.
- (II) No, it leads to hypocrisy and partiality.

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57. Should personal tax be abolished in India?
 (I) Yes, it will motivate people to earn more.
 (II) No, individuals must learn to share their wealth with other people.
- Directions (Q. 58-62): Each of the questions is followed by two arguments (I) and (II). You have to decide which of the arguments is a strong argument and which is a weak argument. Give answer (a) if only argument (I) is strong; (b) if only argument (II) is strong; (c) if either (I) or (II) is strong; (d) if neither (I) nor (II) is strong and (e) if both (I) and (II) are strong.
58. Should euthanasia i.e. killing be allowed?
 (I) Yes, there is no point in keeping a person alive when there is no hope of active life for him.
 (II) No, according to the law of the country, nobody has the right to kill a person.
59. Should academicians be debarred from joining active politics in India?
 (I) Yes, they are not good at politics.
 (II) No, this is against the rights of a citizen in a democratic country like India.
60. Should there be only one university throughout India?
 (I) Yes, this is the only way to bring about uniformity in the educational standards.
 (II) No, this is administratively impossible.
61. Should state lotteries be stopped?
 (I) Yes, government should not promote gambling habits.
 (II) No, government will lose a large amount of revenue.
62. Should telecasting feature films be stopped?
 (I) Yes, young children are misguided by the feature films.
 (II) No, this is the only way to educate the masses.
- Directions (Q. 63-67): Each question below is followed by two arguments (I) and (II). You have to decide which of the given arguments is a "strong" argument and which is "weak" argument.
- Give answer (a) if only argument (I) is strong; give answer (b) if only argument (II) is strong; give answer (c) if either (I) or (II) is strong; give answer (d) if neither (I) nor (II) is strong, and give answer (e) if both (I) and (II) are strong.

63. Should strikes in the field of education be banned?
 (I) Yes, it is against professional ethics.
 (II) Yes, it affects the students adversely.
64. Should higher education be restricted only to the most deserving ones?
 (I) No, it is against the principle of democracy.
 (II) Yes, only deserving people are entitled to this luxury.
65. Should military service be made compulsory in our country?
 (I) No, it is against the policy of nonviolence.
 (II) Yes, every citizen should protect his country.
66. Should young entrepreneurs be encouraged?
 (I) Yes, that will help in industrial development of the country.
 (II) Yes, that will reduce the burden on the employment market.
67. Should India manufacture computers?
 (I) Yes, why not?
 (II) No, we do not have the technical expertise.
- Directions (Q. 68-70): Each question below is followed by two arguments (I) and (II). You have to decide which of the given arguments is strong and which one is weak.
- Give answer (a) if only argument (I) is strong; give answer (b) if only argument (II) is strong; give answer (c) if either (I) or (II) is strong; give answer (d) if neither (I) nor (II) is strong and give answer (e) if both (I) and (II) are strong.
68. Should religion be taught in our schools?
 (I) No, ours is a secular state.
 (II) Yes, teaching religion helps inculcate moral values among children.
69. Should competitive examinations for selecting candidates for jobs consist of objective test only?
 (I) Yes, the assessment of objective tests is reliable.
 (II) No, the number of questions to be answered is always very large.
70. Should correspondence courses at university level be discontinued?
 (I) No, because such courses are there in advanced countries like U. S. A.
 (II) Yes, it will substantially lessen the burden of the postal department.

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Answers with Explanation

1. (d)
2. (a)
3. (b)
4. (a)
5. (d)
6. (b) Only assumption (II) support the statement because if there is only a world government then the government is under the rich and developed countries and other countries would followed their laws.
7. (e) If the political parties are banned then there will be no democracy in the country. The country will remain as socialistic. All the things go under the Government. People have no freedom and do the work according to Government.
8. (b) For the survival of the society the institution of marriages should not be abolished. So the argument (II) supports the statement.
9. (e) None of the arguments support the statement. If the health care service be nationalised then it is not necessary that the care service will deteriorate. It may even helpful for the health care service, and it is also not necessary that it has been nationalised elsewhere.
10. (a) Only arguments (I) support the statement. If the Government met the election expenses then the political parties would not spend any money in election. As the parties who are rich spend more money in canvassing, banners etc. to support the

position while other parties are not able to meet these facilities. So the election expenses be met by the Government to put the political corruption to an end.

11. (a) By working the educated people in villages, their education will not be wasted but there will be the proper use of their education. On account of their education they will revolutionize agriculture and revamp rural atmosphere.
12. (e)
13. (b) It is not necessary that students will start reading textbooks when guides are banned. But it is definite that guide books are of immense help to weak students because by these they get two much in short time.
14. (e) 15. (e) 16. (d) 17. (a)
18. (a) 19. (a) 20. (d) 21. (b)
22. (b) 23. (n) 24. (b) 25. (c)
26. (b) 27. (b) 28. (e) 29. (e)
30. (a) 31. (d) 32. (b) 33. (b)
34. (e) 35. (e) 36. (b) 37. (d)
38. (d) 39. (d) 40. (e) 41. (b)
42. (a) 43. (d) 44. (a) 45. (b)
46. (d) 47. (b) 48. (d) 49. (b)
50. (d) 51. (a) 52. (b) 53. (b)
54. (e) 55. (d) 56. (d) 57. (a)
58. (d) 59. (d) 60. (b) 61. (d)
62. (d) 63. (b) 64. (a) 65. (b)
66. (e) 67. (d) 68. (b) 69. (a)
70. (d)



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